

# SCHOOL READINESS CHECKLIST

#### **INDEPENDENT SKILLS**

- Goes to the toilet independently.
- Can dress themselves.
- Can wash and dry their own hands independently.
- Looks after their belongings.
- Opens and closes own lunch containers.
- Tidies up their own things and packs them away.
- Investigates new learning experiences on their own.
- Keeps trying to work things out, even when an activity is challenging.

### **FINE MOTOR & COGNITIVE SKILLS**

- Verbally states their full name and age.
- Recognises their own first name when written.
- Writes their own name with a capital letter to start.
- Holds a pencil with an appropriate grip.
- Understands reading conventions such as where the front and back of the book are, tracking left to right when reading.
- Concentrates on a story in group settings and answers open ended questions.
- Draws recognisable pictures such as a person, house, animal.
- Uses one-to-one correspondence when counting to 20; for example, you point at the first number and say '1', then point to the second number and say '2', and so on).
- Can copy simple shapes.
- Names geometric shapes such as circle, square, and triangle.
- Recognises shapes in different contexts; for example, an ice-cream cone looks like a triangle).
- Cuts along a line with scissors and can cut out shapes.
- Names primary and secondary colours.
- Can sort and classifies objects by colour, shape, size and other characteristics.
- Attempts to solve problems independently.



### **SOCIAL AND EMOTIONAL SKILLS**

- Plays cooperatively with other children, shares and takes turns.
- Makes eye contact while talking.
- Recognises and understands emotions and needs expressed by others.
- Expresses feelings and why they feel a certain way; for example, "I am feeling happy today because I saw my best friend this morning".
- Sits and works at a table for 10 minutes with parent/teacher assistance.
- Seeks help whenever needed.
- Is able to build positive relationships with educators and other trusted adults.
- Responds to diversity with respect.

## **COMMUNICATION / LANGUAGE SKILLS**

- Joins in conversations, answers and asks questions.
- Talks to other children and adults about familiar objects and events; for example, "Sarah got a skateboard for her birthday, I got LEGO for mine".
- Speaks clearly and audibly with other children and adults.
- Carries out 3 directions in sequence.
- Listens attentively and answers questions in small or whole group situation.
- Recites rhymes, sing songs and retells stories.
- Demonstrates their understanding of a text.
- Communicates their needs.